

Funder	Competition	Full Proposal Cutoff	Revision Cutoff	Review-only Cutoff	Submission Deadline
NIH	Various R Series and K Series resubmissions	–	Late Sept/ Early Oct	Early/Mid-Oct	Various Nov deadlines
Competition Description	Resubmissions under various NIH mechanisms for supporting investigator-led research projects.				

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NSF	Louis Stokes Alliances for Minority Participation (LSAMP)	–	–	11/2/21	11/19/21
Competition Description	LSAMP provides funding to multi-institution alliances that implement comprehensive, evidence-based, innovative, and sustained strategies that ultimately result in the graduation of well-prepared, highly-qualified students from underrepresented minority groups who pursue graduate studies or careers in STEM				

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NSF, NIH, USDA, UKRI, BSF, NNSFC	Ecology and Evolution of Infectious Diseases	–	–	11/3/21	11/24/21
Competition Description	<p>The multi-agency Ecology and Evolution of Infectious Diseases program supports research on the ecological, evolutionary, organismal, and social drivers that influence the transmission dynamics of infectious diseases. The central theme of submitted projects must be the quantitative or computational understanding of pathogen transmission dynamics. The intent is discovery of principles of infectious disease (re)emergence and transmission and testing mathematical or computational models that elucidate infectious disease systems. Projects should be broad, interdisciplinary efforts that go beyond the scope of typical studies.</p> <p>Proposals for research on disease systems of public health concern to Low- or Middle-Income Countries (LMICs) are strongly encouraged, as are disease systems of concern in agricultural systems.</p> <p>This program is supported by funding from the following agencies: NSF, NIH, USDA, United Kingdom Research and Innovation (UKRI), United States-Israel Binational Science Foundation (BSF), and the National Natural Science Foundation of China (NNSFC).</p>				

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Spencer Foundation	Small Education Research Projects	–	11/3/21	11/10/21	12/1/21
Competition Description	The Small Research Grants Program supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets up to				

	\$50,000 for projects ranging from one to five years. We accept applications three times per year.
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NEH	Collaborative Research	–	11/3/21	11/10/21	12/1/21
Competition Description	The purpose of this program is to support groups of two or more scholars seeking to increase humanistic knowledge through convenings, research, manuscript preparation for collaborative publications, and the creation of scholarly digital projects.				

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NEH	Scholarly Editions and Scholarly Translations	–	11/3/21	11/10/21	12/1/21
Competition Description	The purpose of this program is to support collaborative teams who are editing, annotating, and translating foundational humanities texts that are vital to learning and research but are currently inaccessible or are available only in inadequate editions or translations. Typically, the texts are significant literary, philosophical, and historical materials, but other types of work, such as musical notation, may also be the subject of an edition.				

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NSF	EHR Core Research - Resource Coordination Hub (ECR Hub)	–	11/3/21	11/10/21	12/1/21
Competition Description	NSF seeks proposals to create an EHR Core Research (ECR) Resource Coordination Hub (ECR Hub) that will be an intellectual partner to the ECR:Core and the ECR Building Capacity in STEM Education Research (ECR:BCSER) grantee communities and the NSF to enhance the overall influence and reach of ECR science, technology, engineering, and mathematics (STEM) education research investments. The ECR Hub will be expected to work collaboratively with NSF and the ECR:Core and ECR:BCSER communities to design, implement, and execute its activities and ensure the inclusion of diverse researchers representing the full range of our nation's talent pool, of eligible institutions and organizations and of STEM education research and disciplines funded by ECR.				

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NSF	Tribal Colleges and Universities Program (TCUP)	–	11/3/21	11/10/21	12/1/21
Competition Description	The Tribal Colleges and Universities Program (TCUP) provides awards to federally recognized ¹ Tribal Colleges and Universities, Alaska Native-serving institutions, and Native Hawaiian-serving institutions to promote high quality science (including				

sociology, psychology, anthropology, linguistics, economics and bioeconomics, statistics, and other social and behavioral sciences; natural sciences; computer science, including, but not limited to, artificial intelligence, quantum information science, and cybersecurity), technology, engineering and mathematics (STEM), STEM education, research, and outreach.

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DOC NTIA	Connecting Minority Communities Pilot Program	–	11/3/21	11/10/21	12/1/21
Competition Description	The Connecting Minority Communities Pilot Program provides new federal funding for the Assistant Secretary to make grants for the expansion of broadband internet access, connectivity, and digital inclusion.				

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NSF	Centers of Research Excellence in Science and Technology (CREST) and HBCU Research Infrastructure for Science and Engineering (HBCU-RISE)	–	11/3/21	11/10/21	12/3/21
Competition Description	The Centers of Research Excellence in Science and Technology (CREST) program provides support to enhance the research capabilities of minority-serving institutions (MSI) through the establishment of centers that effectively integrate education and research. HBCU-RISE awards specifically target HBCUs to support the expansion of institutional research capacity as well as the production of doctoral students, especially those from groups underrepresented in STEM, at those institutions.				

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NSF	Coastlines and People Hubs for Research and Broadening Participation	–	11/4/21	11/11/21	12/6/21
Competition Description	The Coastlines and People program supports diverse, innovative, multi-institution awards that are focused on critically important coastlines and people research that is integrated with broadening participation goals. The objective of this solicitation is to support Coastal Research Hubs, structured using a convergent science approach, at the nexus between coastal sustainability, human dimensions, and coastal processes to transform understanding of interactions among natural, human-built, and social systems in coastal, populated environments.				

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NSF	Industry-University Cooperative Research Centers Program	–	11/8/21	11/15/21	12/8/21
Competition Description	The IUCRC program catalyzes breakthrough pre-competitive research by enabling close and sustained engagement between industry innovators, world-class academic teams, and government agencies. IUCRCs help industry partners and government agencies connect directly and efficiently with university researchers to achieve three primary objectives: 1) Conduct high-impact research to meet shared and critical industrial needs in companies of all sizes; 2) Enhance U.S. global leadership in driving innovative technology development, and 3) Identify, mentor and develop a diverse, highly skilled science and engineering workforce.				

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NSF	Cyber-infrastructure for Sustained Scientific Innovation (CSSI)	–	11/8/21	11/15/21	12/8/21
Competition Description	The Cyberinfrastructure for Sustained Scientific Innovation (CSSI) umbrella program seeks to enable funding opportunities that are flexible and responsive to the evolving and emerging needs in cyberinfrastructure (CI). This solicitation expands the CSSI program by adding a new project class: Transition to Sustainability. The program continues to emphasize integrated CI services, quantitative metrics with targets for delivery and usage of these services, and community creation. Prospective Principal Investigators (PIs) should be aware that this is a multi-directorate activity and that they are encouraged to submit proposals with broad, interdisciplinary interests.				

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HRSA	Graduate Psychology Education Program	–	11/9/21	11/16/21	12/9/21
Competition Description	The purpose of this program is to train doctoral health service psychology students, interns, and post-doctoral residents in integrated, interdisciplinary behavioral health for placement into community-based primary care settings in high need and high demand areas. The program also supports faculty development in health service psychology.				

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HRSA	Primary Care Training and Enhancement - Physician	–	11/9/21	11/16/21	12/9/21

	Assistant Rural Training (PCTE-PAR) Program				
Competition Description	The purpose of this program is to develop and implement longitudinal clinical rotations for physician assistant students in primary care in rural areas. The program will also support the training and development of preceptors in rural areas. This experience will provide Physician Assistant (PA) students the opportunity for longitudinal primary care clinical training experiences for a minimum of 8 weeks in rural areas. The program aims to meet the health workforce goal of increasing the distribution of primary care practitioners who are ready to practice in and lead the transformation of health care systems aimed at improving access, quality of care, and cost effectiveness in rural areas. Eligible entities are academically-affiliated physician assistant training programs accredited by the ARC-PA.				

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NSF/NICT	Japan-U.S. Network Opportunity	–	11/11/21	11/18/21	12/13/21
Competition Description	NSF and the National Institute of Information and Communications Technology (NICT) of Japan have agreed to embark on a collaborative research program to address compelling research challenges associated with programmable networks for next generation core and beyond 5th Generation/6th Generation mobile networks (beyond 5G/6G).				

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NSF	Launching Early-Career Academic Pathways in the Mathematical and Physical Sciences (LEAPS-MPS)	–	12/2/21	12/9/21	1/7/22
Competition Description	The Launching Early-Career Academic Pathways in the Mathematical and Physical Sciences (LEAPS-MPS) call has an emphasis to help launch the careers of pre-tenure faculty in Mathematical and Physical Sciences (MPS) fields at institutions that do not traditionally receive significant amounts of NSF-MPS funding, such as some minority-serving institutions (MSIs), predominantly undergraduate institutions (PUIs), and Carnegie Research 2 (R2) universities.				

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NEH	Public Humanities Projects	–	12/7/21	12/14/21	1/12/22
Competition Description	The National Endowment for the Humanities (NEH) Division of Public Programs is accepting applications for the Public Humanities Projects program. The purpose of this program is to support projects that bring the ideas and insights of the humanities to life for general audiences through in-person programming. Projects must engage humanities scholarship to analyze significant themes in disciplines such as history, literature, ethics, and art history.				

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NSF	Partnerships for Innovation	–	12/7/21	12/14/21	1/12/22
Competition Description	The Partnerships for Innovation (PFI) Program within the Division of Industrial Innovation and Partnerships (IIP) offers researchers from all disciplines of science and engineering funded by NSF the opportunity to perform translational research and technology development, catalyze partnerships and accelerate the transition of discoveries from the laboratory to the marketplace for societal benefit.				

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HRSA	Nurse Faculty Loan Program (NFLP)	–	12/8/21	12/15/21	1/13/22
Competition Description	The purpose of this program is to increase the number of qualified nursing faculty nationwide. NFLP seeks to accomplish this by providing funding to accredited schools of nursing to establish and operate a student loan fund and provide loans to students enrolled in advanced education nursing degree programs who are committed to becoming nurse faculty.				

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NEH	Sustaining Cultural Heritage Collections	–	12/8/21	12/15/21	1/13/22
Competition Description	The purpose of this program is to help cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration, prolong the useful life of collections, and strengthen institutional resilience (i.e., the ability to anticipate and respond to disasters resulting from natural or human activity.)				

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NEH	Preservation Assistance Grants for Smaller Institutions	–	12/8/21	12/15/21	1/13/22
Competition Description	The purpose of this program is to help small and mid-sized institutions improve their ability to preserve and care for their significant humanities collections. The program encourages applications from small and mid-sized institutions that have never received an NEH grant.				

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NEH	Digital Humanities Advancement Grants	–	12/9/21	12/16/21	1/14/22

Competition Description	This program supports innovative, experimental, and/or computationally challenging digital projects, leading to work that can scale to enhance scholarly research, teaching, and public programming in the humanities. The program also supports research that examines the history, criticism, ethics, and philosophy of digital culture or technology and its impact on society.
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NSF	Advancing Informal STEM Learning	–	12/13/21	12/20/21	1/18/22

Competition Description	The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and engage the public of all ages in learning STEM in informal environments.
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NSF	Improving Undergraduate STEM Education: Education and Human Resources	–	12/14/21	12/21/21	1/19/22

Competition Description	The IUSE: EHR is a core NSF STEM education program that seeks to promote novel, creative, and transformative approaches to generating and using new knowledge about STEM teaching and learning to improve STEM education for undergraduate students.
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NSF	Training-based Workforce Development for Advanced Cyber-infrastructure	–	12/14/21	12/21/21	1/19/22

Competition Description	This program seeks to prepare, nurture, and grow the national scientific research workforce for creating, utilizing, and supporting advanced cyberinfrastructure (CI) to enable and potentially transform fundamental science and engineering research and contribute to the Nation's overall economic competitiveness and security.
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NSF	Broadening Participation in Computing	–	12/15/21	12/22/21	1/20/22

Competition Description	The Broadening Participation in Computing program (BPC) aims to significantly increase the number of U.S. citizens and permanent residents receiving post-secondary degrees in the computing disciplines, and to encourage participation of
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other underrepresented groups in the discipline. With this solicitation, the BPC program seeks to engage the computing community to develop and implement innovative methods, frameworks, and strategies to improve recruitment and retention of these students through undergraduate and graduate degrees.

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NSF	Research and Mentoring for Postbaccalaureates (RaMP) in Biological Sciences	–	12/15/21	12/22/21	1/20/22
Competition Description	The Research and Mentoring for Postbaccalaureates (RaMP) in Biological Sciences program invites the submission of proposals to establish networks to support full-time research, mentoring, and training for recent college graduates who have had few or no research or training opportunities during college in research fields typically supported by the Directorate of Biological Sciences (BIO). Proposals submitted to this program are expected to create strong evidence-based and inclusive mentorship programs that will advance the goal of creating a competitive and highly representative science, technology, engineering, and mathematics (STEM) workforce in the U.S.				

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DOE SC	Early Career Research Program	–	12/15/21	12/22/21	1/20/22
Competition Description	The purpose of this program is to support the development of individual research programs of outstanding scientists early in their careers and to stimulate research careers in the areas supported by SC. DOE SC hereby invites applications in the following program areas: Advanced Scientific Computing Research (ASCR); Basic Energy Sciences (BES); Biological and Environmental Research (BER); Fusion Energy Sciences (FES); High Energy Physics (HEP); Nuclear Physics (NP); Isotope R&D and Production (DOE IP); or Accelerator R&D and Production (ARDAP).				

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DOD DARPA	Young Faculty Award (YFA)	–	12/17/21	1/3/22	1/25/22
Competition Description	The Defense Advanced Research Projects Agency (DARPA) Young Faculty Award (YFA) program aims to identify and engage rising stars in junior research positions in academia and equivalent positions at non-profit research institutions, particularly those without prior DARPA funding, to expose them to Department of Defense (DoD) needs and DARPA's mission to create and prevent technological surprise. YFA will provide high-impact funding to elite researchers early in their careers to develop innovative new research that enables transformative DoD capabilities.				

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NSF	Research Coordination	–	12/17/21	1/3/22	1/25/22

	Networks in Undergraduate Biology Education (RCN-UBE)				
Competition Description	The goal of the RCN-UBE program is to link biological research discoveries with innovations in biology education to improve the learning environment in undergraduate biology classrooms. The program seeks to improve undergraduate education by leveraging the power of a collaborative network recognizing that new educational materials and pedagogies can simultaneously teach biological concepts while creating a supportive and engaging learning environment for all. The RCN-UBE program supports groups of investigators to communicate and coordinate their research, training, and education.				

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DOC	FY 2021 American Rescue Plan Act Good Jobs Challenge	–	12/20/21	1/4/22	1/26/22
Competition Description	Through this NOFO, EDA aims to assist communities and regions impacted by the coronavirus pandemic. The pandemic has caused, and continues to cause, economic injury to U.S. communities and regions in devastating and unprecedented ways. This ARPA Good Jobs Challenge NOFO is designed to help get Americans back to work by developing and strengthening regional systems to develop and execute sectoral partnerships that will lead to well-paying jobs.				

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NSF	Broadening Participation in Engineering	–	12/22/21	1/6/22	1/28/22
Competition Description	Through the Broadening Participation in Engineering (BPE) Program, NSF seeks to strengthen the future U.S. engineering workforce by enabling and encouraging the participation of all citizens in the engineering enterprise. The BPE Program seeks to support not only research in the science of broadening participation and equity in engineering, but also collaborative endeavors which foster the professional development of a diverse and well-prepared engineering workforce as well as innovative, if not revolutionary, approaches to building capacity through inclusivity and equity within the engineering academic experience.				

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NSF	Building Research Capacity of New Faculty in Biology	–	12/23/21	1/7/22	1/31/22
Competition Description	The BRC-BIO program aims to a) broaden participation by expanding the types of institutions that submit proposals to BIO, and b) expand opportunities to groups underrepresented in the biological sciences, including Blacks and African Americans, Hispanics, Latinos, Native Americans, Alaska Natives, Native Hawaiians and other Pacific Islanders, and persons with disabilities, especially those serving at under-resourced institutions. Awards will provide the means for new faculty to				

	initiate and build independent research programs by enhancing their research capacity.
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In reviewing these opportunities, please note that Hanover Research's offices will close for winter holidays from 12/24-1/3. Hanover's Content Directors and Grants Consultant will work with members to account for these dates within affected project timelines.