Funder	Competition	Full Proposal Cutoff	Revision/ Resubmission Cutoff	Review-only Cutoff	Submission Deadline
National Science Foundation	Computer Science for All (CSforAll)	-	-	-	04/13/20
Competition Description	This program aims computer science the preK-12 levels researcher-practit needed to bring C (1) high school te ongoing support the teachers with the and CT into their define and evaluations.	(CS) and computes. With this solicitioner partnerships and CT to all sceachers with the phey need to teach instructional matteaching; and (3)	ational thinking (( ation, NSF focuse as (RPPs) that fost hools. Specifically preparation, profe a rigorous compute terials and prepar schools and distr	ct) education in the son both research and the research and the solicitation essional development science courses ation they need to ticts with the research.	heir schools at n and nd development aims to provide ent (PD) and s; (2) preK-8 o integrate CS

Funder	Competition	Full Proposal Cutoff	Revision/ Resubmission Cutoff	Review-only Cutoff	Submission Deadline
Dept. of Education	Teacher and School Leader Incentive Program	-	-	-	Projected 04/13/20
Competition Description	The purpose of the TIF program is to support the use of performance-based compensation, and other human capital strategies that enhance and sustain performance-based compensation, in order to increase students' access to effective educators in high-need schools, and to expand the array of promising approaches that can help these educators and other personnel succeed. According to the Dept. of Education forecast, \$6.6 million will be available for FY 2020 for up to 10 grant awards. Applications are forecasted to be available on February 10, 2020.				

Funder	Competition	Full Proposal Cutoff	Revision/ Resubmission Cutoff	Review-only Cutoff	Submission Deadline
McCarthey Dressman Education Foundation	Teacher Development Grants	-	-	-	04/15/19
Competition Description	Teacher Development Grants support small teams of teachers to integrate fresh strategies that encourage critical inquiry and to observe their effects on students. The Foundation awards grants to individuals in amounts up to \$10,000 per year for a maximum of \$30,000 over three years.				

Funder	Competition	Full Proposal Cutoff	Revision/ Resubmission Cutoff	Review-only Cutoff	Submission Deadline	
Dept. of Education	Education and Innovation Research Program (Earlyphase, Midphase, and Expansion)	-	-	-	Projected 04/28/20	
Competition Description	The EIR program is designed to generate and validate solutions to persistent educational challenges and to support the expansion of effective solutions to serve substantially larger numbers of students. The program awards three types of grants under this program: "Early-phase" grants, "Mid-phase" grants, and "Expansion" grants. These grants differ in terms of the level of prior evidence of effectiveness required for consideration for funding, the expectations regarding the kind of evidence and information funded projects should produce, the level of scale funded projects should reach, and, consequently, the amount of funding available to support each type of project. According to the Dept. of Education forecast, \$123.4 million will be available for FY 2020 for up to 115 Development awards, 8-10 Mid-Phase awards, and 1-3 Expansion awards. Applications are forecasted to be available on February 28, 2020.					

Funder	Competition	Full Proposal Cutoff	Revision/ Resubmission Cutoff	Review-only Cutoff	Submission Deadline	
National Council of Teachers of Mathematics	Pre-K-8 Preservice Action Research Grants	-	04/10/20	04/17/20	05/01/20	
Competition Description	The National Council of Teachers of Mathematics, in partnership with the Ernest Duncan Fund, is inviting applications for its Pre-K-8 Preservice Teacher Action Research Grants. Through the program, grants of up to \$3,000 will be awarded in support of research conducted by university faculty, preservice teacher(s), and classroom teacher(s) seeking to improve their understanding of mathematics in pre-K-8 classroom(s).					

Funder	Competition	Full Proposal Cutoff	Revision/ Resubmission Cutoff	Review-only Cutoff	Submission Deadline
Toshiba America Foundation	Grants for Grades 6-12	-	04/10/20	04/17/20	05/01/20
Competition Description	Sixth to 12th grade teachers are invited to apply on-line for a Toshiba America Foundation grant of up to \$5,000 and more than \$5,000 to help bring an innovative project into their own classroom.  Do you teach in a middle and high school classroom?  Do you have an innovative idea for improving STEM (Science, technology, engineering and math) learning in your classroom?				

- Is your idea project based learning with measurable outcomes?
  What do you need to make learning STEM subjects fun for your students?

Funder	Competition	Full Proposal Cutoff	Revision/ Resubmission Cutoff	Review-only Cutoff	Submission Deadline
R.J. Reynolds American Foundation	Community Involvement Grants	-	04/10/20	04/17/20	05/01/20
Competition Description	prepare c focus on i economic relationsh offices. Ir Local Com campaign Employee support th Involveme	numbers of Reynoments will be made of the control o	olds American Inc. for one year only rded in the follow Public-school and chool ready to lead ic performance of distudents. Exceptions are made through the centers are not ensisted.	and R.J. Reynold; applicants must ing areas:  I community programs flow-performing at for business-parough the superinted ligible for grants. Ditted Way and Art purage employee grants Program, the program and the program are program a	Is employees reapply for rams that that primarily and ther endents' s Council community to Community

Funder	Competition	Full Proposal Cutoff	Revision/ Resubmission Cutoff	Review-only Cutoff	Submission Deadline
Dept. of Education	Magnet Schools Program	-	-	04/20/20	Projected 05/11/20
Competition Description	This program provides funding to LEAs to establish and operate magnet schools that are operated under a court-ordered or federally approved voluntary desegregation plan. These grants assist in the desegregation of public schools by supporting the elimination, reduction, and prevention of minority group isolation in elementary and secondary schools with substantial numbers of minority group students. The program supports capacity development-the ability of a school to help all its students meet more challenging standards-through professional development and other activities that will enable the continued operation of the magnet schools at a high-performance level after funding ends. According to the Dept. of Education forecast, \$28.6 million will be available for FY 2020 for up to 7-9 awards. Applications are forecasted to be available on February 17, 2020.				